

Pupil Premium 2015-2016

Number on role: 63

Number of pupil premium: 7

Item/Project	Cost	Objectives	Outcomes																																			
Raise Standards in Reading through intervention and booster sessions	£8,119 (for reading, writing and mathematics) Age phase reading resources: £900	<ul style="list-style-type: none"> Improving outcomes of target pupils Target pupils to achieve ARE Increase relevant and age related reading resources for the assessment systems in school. 	<p>Average attainment for Pupil Premium is in line with or above the expected standard for reading except year 6.</p> <table border="1"> <thead> <tr> <th></th> <th>No of PP</th> <th>ARE</th> <th>PP</th> <th>Non PP</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>1</td> <td>26</td> <td>23</td> <td>25.3</td> </tr> <tr> <td>5</td> <td>2</td> <td>23</td> <td>23</td> <td>25.7</td> </tr> <tr> <td>4</td> <td>2</td> <td>20</td> <td>20.5</td> <td>21.2</td> </tr> <tr> <td>3</td> <td>0</td> <td>17</td> <td>n/a</td> <td>18.4</td> </tr> <tr> <td>2</td> <td>1</td> <td>15</td> <td>17</td> <td>17.6</td> </tr> <tr> <td>1</td> <td>1</td> <td>11</td> <td>11</td> <td>12.5</td> </tr> </tbody> </table> <p>Progress data shows that the pupil premium children in all year group except year 6 have made good progress. Averaged across the school pupil premium children have made at least benchmark progress in reading.</p>		No of PP	ARE	PP	Non PP	6	1	26	23	25.3	5	2	23	23	25.7	4	2	20	20.5	21.2	3	0	17	n/a	18.4	2	1	15	17	17.6	1	1	11	11	12.5
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Raise Standards in writing through intervention and booster sessions. Raise Standards through staff training in development in writing.	£1,200 Training from dandelion Learning. June 2016 £8,119 (for reading, writing and mathematics)	<ul style="list-style-type: none"> Improving outcomes of target pupils Target pupils to make good progress and close the attainment gap Increase staff knowledge to raise standards and enjoyment of writing for the children. 	<table border="1"> <thead> <tr> <th></th> <th>No of PP</th> <th>ARE</th> <th>PP</th> <th>Non PP</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>1</td> <td>26</td> <td>22</td> <td>23.5</td> </tr> <tr> <td>5</td> <td>2</td> <td>23</td> <td>21.5</td> <td>23.5</td> </tr> <tr> <td>4</td> <td>2</td> <td>20</td> <td>18.0</td> <td>18.8</td> </tr> <tr> <td>3</td> <td>0</td> <td>17</td> <td>n/a</td> <td>17.4</td> </tr> <tr> <td>2</td> <td>1</td> <td>15</td> <td>15</td> <td>16.1</td> </tr> <tr> <td>1</td> <td>1</td> <td>11</td> <td>10</td> <td>11.7</td> </tr> </tbody> </table> <p>Averaged across the school pupil premium children have made at least benchmark progress in writing. Averaged across the school, pupil premium children have made more progress in writing.</p>		No of PP	ARE	PP	Non PP	6	1	26	22	23.5	5	2	23	21.5	23.5	4	2	20	18.0	18.8	3	0	17	n/a	17.4	2	1	15	15	16.1	1	1	11	10	11.7
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			<p>progress in mathematics. ARE: Pupil premium are in line with the exception of year 1.</p>																								
<p>Raise self-esteem and learning to learn skills. Intervention, booster a small class sessions. Improve attendance and punctuality</p>	<p>Commando Joe: £2000</p>	<ul style="list-style-type: none"> To increase pupil engagement in their learning and pupils knowing their next steps in learning To improve pupils self-esteem within the school environment Improve attendance and punctuality 	<p>After school club is well attended and children feedback. Increase in problem solving skills.</p> <p>Small group work has ensured: Phonics:91% (above national average) EYFS:78% (above national average)</p> <table border="1"> <thead> <tr> <th>KS1(10 children)</th> <th>R</th> <th>W</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>At expected level</td> <td>90%</td> <td>80%</td> <td>80%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>KS2 (5 children)</th> <th>R</th> <th>W</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>At expected level</td> <td>80%</td> <td>60%</td> <td>40%</td> </tr> <tr> <td>2 levels progress</td> <td>?</td> <td>?</td> <td>?</td> </tr> <tr> <td>3 levels progress</td> <td>?</td> <td>?</td> <td>?</td> </tr> </tbody> </table> <p>School attendance July 2016: 96%</p>	KS1(10 children)	R	W	M	At expected level	90%	80%	80%	KS2 (5 children)	R	W	M	At expected level	80%	60%	40%	2 levels progress	?	?	?	3 levels progress	?	?	?
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