

# Spelling

## 1 Plurals

Change these words into plurals.

- a bus buses
- b try \_\_\_\_\_
- c potato \_\_\_\_\_
- d church \_\_\_\_\_
- e child \_\_\_\_\_
- f sheep \_\_\_\_\_

- g fox \_\_\_\_\_
- h car \_\_\_\_\_
- i tomato \_\_\_\_\_
- j business \_\_\_\_\_
- k calf \_\_\_\_\_
- l rush \_\_\_\_\_



## 2 Present to past

Write the present participle and past tense of these verbs.

- a to run running ran
- b to stop \_\_\_\_\_
- c to drop \_\_\_\_\_
- d to decide \_\_\_\_\_
- e to watch \_\_\_\_\_
- f to form \_\_\_\_\_
- g to admit \_\_\_\_\_
- h to prefer \_\_\_\_\_
- i to benefit \_\_\_\_\_
- j to state \_\_\_\_\_
- k to fight \_\_\_\_\_
- l to begin \_\_\_\_\_

## 3 Misspellings

Write these words correctly.

- |                     |                   |
|---------------------|-------------------|
| a acomodation _____ | i peple _____     |
| b asesment _____    | j recieve _____   |
| c audince _____     | k secondery _____ |
| d buisness _____    | l seperate _____  |
| e embarase _____    | m sincerly _____  |
| f explanation _____ | n serprise _____  |
| g intresting _____  | o tommorow _____  |
| h marrage _____     | p wierd _____     |

## 4 Beware of homophones

Underline the correct word in these sentences.

- a Lance and Susan are looking forward to **they're** / **there** / **their** holiday.
- b "**Who's** / **Whose** homework is this?" asked the teacher, "It doesn't have a name!"
- c The old house was very creepy at night because it was so **quiet** / **quite**.
- d "You may all go to lunch **accept** / **except** Katie."
- e You need to explain the **effect** / **affect** of the metaphor.
- f Oh, look! My pen is over **they're** / **there** / **their**.
- g "**Who's** / **Whose** up for swimming?" asked Andrea.
- h I was **quiet** / **quite** pleased with my homework but the teacher didn't seem impressed.
- i I've got to go up in assembly to **accept** / **except** a prize on behalf of my tutor group.