



Curriculum Overview: 2017/18
Class 2: Year 3/4 – Sarah Dinsdale

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Overview	Predator	I am Warrior!	Urban Pioneer	1066	Heroes and Villains	Misty Mountain Sierra
Memorable Experience	Newquay Zoo Trip – visiting the zoo and completing a table about animals. Predator or prey? Carnivore or herbivore?	Celtic Trip to a Celtic settlement in Cornwall	Virtual Reality Day – headsets and using them to visit other times.	Clive Pig – storytelling about the Battle of Hastings – drawing a tapestry based on their time at school	Children to come in dressed as Superheroes – fighting crime and creating superpowers and back stories of ourselves	Climbing Day – visiting the clip and climb centre and climbing the walls
English	Poetry – Riddles – what am I? Week 1	Newspaper Article – Peace with Boudicca Week 1-3	Argument – children should be banned from electronic devices Week 1-3	Narrative – reading a familiar story and innovating Week 1-3	Diary Writing – Day in the life of a superhero/villain – Cruella de Vil Week 1-3	Non-Chronological Report – mountain survival Week 1-3
	Character Description – a predator (read examples of predators in stories (sheer khan etc.) Week 2-4				Instructions – how to be a superhero/villain Week 4-6	
	Letter – from the wolf back to the Little Pigs (read story from Wolf's perspective) Week 5-7	Narrative – reading a familiar story and innovating Week 4-6	Narrative – watch a video to write Week 4-6	Newspaper Report – The Battle is Won! Week 4-6	Poetry – Haiku Week 4 Poetry – Cinquin Week 5	
SPAG Yr. 2/3/4 Objectives	Suffixes –ness, -er Capital letters, full stops, question marks and exclamation marks Sentence types	Suffixes -ful, -less Tenses – regular and irregular past tenses Word types Expanded noun	Comparative and Superlatives, -er, -est Adverbs -ly Fronted Adverbials, using commas	Prefixes – anti-, super-, auto- Speech marks (extra punctuation) Expanded noun phrases	Suffixes - Our to or, - orgeous, ious, eous Prepositional phrases – before, after, during, in, etc. Paragraphs	Suffixes -ation, ic -to ally, odd - ly, Common word families Pronoun/noun choice

	A or an	phrases Contracted apostrophes	Conjunctions – or, and, but Commas in a list	Fronted Adverbials, using commas		
Maths	Number – Place Value, Addition, Subtraction Make their own labyrinths using blocks – use rope to make larger mazes using scales	Number – Multiplication, Division Measurement – Length, Perimeter and Capacity Roman Numerals – link to topics	Number – Fractions Measurement – Time	Number – Decimal Measurement – Money	Geometry – Properties of Shapes, Angles, Position and Direction Statistics	Measurement – Perimeter, Area, Volume Number – Addition, Subtraction, Multiplication and Division Comparing heights of mountains
Science	Animals Adaptation to environment and how they survive Recapping of food chains and the different types of animals and classification	Forces and Magnets Compare how things move on different surfaces, some forces need contact, some don't, attracting and repelling, magnets with two poles.	Light Light is needed to see things, light can be reflected, need to protect your eyes, shadows can be formed, how shadows can change size	Plants Different parts of the flower, requirements for life and growth, how water is transported in plants, life cycle of plants	Electricity Identify appliances that run on electricity, constructing simple circuits, identify which circuits work, recognise switches, conductors and insulators	States of Matter Solids, liquids or gases, materials change when heated or cooled, evaporation and condensation in the water cycle
Geography	Identifying areas of jungle, desert and savannah around the world. Areas of a jungle Climates	Similarities between Britain and Italy Location work – continents and oceans	Features on a map – look at a large city, which features can they see compared to little village Population in different areas – urban and rural, compare these, give reasons why?	Identify local areas that would be good for building a castle – look for contours, rivers, etc.	Location work Villainous Geography – volcanoes, earthquakes	Contours on maps Location work – mountains of the world, moors in Cornwall How mountains are formed Using compasses to orienteer on the field
History	n/a	Roman Empire Boudicca – explore pictures of her	History of the internet and computer, when was it invented?	Battle of Hastings – timeline of 1066 What was life like for	Researching historical heroes and heroines – who were they and what did they do?	n/a

		<p>Gladiators – poster about their favourite</p> <p>Roman child – what was their life like?</p> <p>Discuss about Roman inventions – what have the Roman's done for us?</p>	How important is it and why?	<p>Norman children</p> <p>Bayeux Tapestry</p> <p>Features of Norman castles</p> <p>Doomsday book</p> <p>Houses and villages in the 11th century</p> <p>Discussing quote by Williams the conqueror</p>		
The Arts		<p>Designing and making a shield</p> <p>Celtic coins and patterns</p> <p>Mosaics</p>	<p>Graffiti – urban art – create own urban art using chalk on playground</p> <p>Photography of urban structures</p>	<p>Weaving to make a picture</p> <p>Helmet designs</p> <p>Construct a drawbridge</p>	<p>Sock puppet of 101 Dalmatians</p> <p>Drawing a contemporary illustrations for different fairy tales</p> <p>Sketching their own villainous character – researching first</p>	<p>Compose a class song to describe the water cycle</p> <p>Weaving board – Adi weaving</p>
PE	<i>Football</i>	<i>Tag Rugby</i>	<i>Basketball</i>	<p><i>Hockey</i></p> <p>Archery and target practise events</p>	<p><i>Cricket</i></p> <p>Swimming</p>	<p><i>Athletics</i></p> <p>Climbing – day out at clip and climb</p>
RE - Festivals	Nature, Description and Evidence of God	Hinduism	Jesus and his followers	Islam – Daya visit	Christianity in Cornwall – visiting the church at Altarnun	The Church