

## Pupil Premium Summary of Strategies 2017\_18

Pupil premium money is additional funding to help schools close the attainment gap between children from low income and other disadvantaged families and their peers. Pupil Premium is allocated to schools based on the number of children who are currently known to be eligible for Free School Meals, whose parents serve in the Armed Forces and children who have been looked after in local authority care continuously for more than 6 months. The purpose of the Pupil Premium Grant is to help schools to provide targeted support for vulnerable children – not necessarily just children who qualify for a Free School Meal.

**“It is for schools to decide how the Pupil Premium, allocated to schools... is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.”** (SOURCE; DFE WEBSITE)

The Pupil Premium funding (currently £1320 per eligible child, per year) is allocated to pupils who are either currently eligible for free school meals or who have been eligible in the last 6 years. Children of Service Personnel are funded at the rate of £300 per year. Children who are in care or who have been in care are funded at an enhanced rate of £1900 per year.

### **How is the impact monitored?**

Assessment procedures at Altarnun Primary School are rigorous and we are relentless in monitoring and evaluating the progress of all children. This is done in two ways:

- Through regular pupil progress meetings where we identify any child who is not on track or who is in danger of being left behind
- Our weekly attendance data where we identify any pupil at risk of falling in to persistent absence (PA)
- Half termly assessment point that allows us to see the academic progress of children throughout the school.

In the approaches above, pupils eligible for pupil premium funding are identified and supported through the range of resources the school has to offer. We compare the learning and achievement of children who are entitled to pupil premium with those children who are not entitled. This provides a statistical outcome from which we can identify the areas of strength and further develop the Altarnun Primary strategy for Pupil Premium and the Pupil Premium Charter.

## Key issues at Altarnun Primary School

At Altarnun Primary School Pupil Premium funding helps our most disadvantaged and vulnerable pupils to flourish. We spend our Pupil Premium funding carefully to maximise the impact on the life chances and education of children based on best practice and evidence as outlined by the Sutton Trust. (For more information about the Sutton Trust visit; <https://educationendowmentfoundation.org.uk/toolkit/toolkit-a-z/>)

The key challenges for Pupil Premium pupils is reflected in academic achievement where we are relentless in our work to close the gaps further between pupil premium pupils and their peers and in attendance data which is typically lower in some year groups. A further key issue relates to a lack of esteem, on occasion generated by various societal factors. This lack of esteem can be reflected in attendance concerns or in Thrive data. Therefore, we are looking to put in place a range of opportunities so that children can participate fully in society, free from mental health concerns and the grasp of poverty.

For more information about Pupil premium visit; <https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

**Date for review of strategy: November 2018**

| NUMBER OF PUPILS AND PUPIL PREMIUM GRANT RECEIVED 2017_18 |   |               |    |                   |   |                  |   |
|---|---|---------------|----|-------------------|---|------------------|---|
| Total number of pupils                                    |   |               |    | 56                |   |                  |   |
| Total number of pupils in receipt of Pupil Premium        |   |               |    | 12 (21%)          |   |                  |   |
| Pupil Premium +   | 0 | Pupil Premium | 12 | Free School Meals | 2 | Service Children | 1 |
| Total amount of pupil premium received                    |   |               |    | <b>£15, 840</b>   |   |                  |   |

**PUPIL PREMIUM**

|   |  |   |          | SUTTON TRUST<br>COST V. IMPACT       |                    |
|---|--|---|----------|--------------------------------------|--------------------|
|   |  |   |          | COST                                 | IMPACT<br>(MONTHS) |
| STRATEGY  | HOW WILL THIS BE MONITORED   | OUTCOMES AND IMPACT   | COST (£) |                                      |                    |
| 1-1 and small group intervention                      | <ul style="list-style-type: none"> <li>○ Outcome results of academic performance</li> <li>○ In year progress data</li> <li>○ Pupil progress meetings</li> <li>○ Pupil asset monitoring</li> <li>○ IEP/ provision map review</li> </ul> | For staff to provide appropriate and targeted support to pupils to ensure that they reach age related expectations, end of key stage targets and in year progress expectations.   | £4551    | <b>One to One Tuition</b>            |                    |
|   |  |   |          | ££££                                 | + 5 Months         |
| Extending support staff hours                         | <ul style="list-style-type: none"> <li>○ Outcome results of academic performance</li> <li>○ In year progress data</li> <li>○ Quality assurance of teaching and learning</li> </ul>   | Extending hours to allow support staff to review the previous day's learning with teachers, deliver high quality intervention, help to identify gaps in pupils' knowledge and understanding and to be well informed about the learning planned ensuring their intervention is highly effective. | £923     | <b>Teaching Assistants</b>           |                    |
|   |  |   |          | ££££                                 | + 1 Month          |
| THRIVE leadership, behaviour support and intervention | <ul style="list-style-type: none"> <li>○ Social, academic and behaviour outcome data</li> <li>○ Thrive progress data</li> <li>○ Attendance data</li> <li>○ Exclusion data</li> <li>○ Behaviour incident log</li> </ul>                 | A member of staff to coordinate and lead Thrive in school in order to support pupils to increase their social and emotional skills, self-confidence, and their ability to form new friendships, emotional resilience and behaviour for learning.  | £3982.75 | <b>Social and Emotional Learning</b> |                    |
|   |  |   |          | £££                                  | + 4 Months         |
| Educational Welfare Support (EWO)                     | <ul style="list-style-type: none"> <li>○ Weekly attendance data</li> </ul>   | School support from an Education Welfare Officer to work closely with families/parents, providing accurate and up to date information on pupil attendance in order to increase the attendance of pupils at Altarnun Primary.  | £1268    | <b>Parental Involvement</b>          |                    |
|   |  |   |          | £££                                  | + 3 Months         |
| Educational Psychologist Support                      | <ul style="list-style-type: none"> <li>○ Social, academic and behaviour outcome data</li> <li>○ Thrive progress data</li> <li>○ Attendance data</li> <li>○ Exclusion data</li> </ul>   | School support from an education psychologist to work closely with pupils, parents and staff  | £456     | <b>Social and Emotional Learning</b> |                    |
|   |  |   |          | £££                                  | £££                |

|   |  |  |          |                                   |            |
|---|--|--|----------|-----------------------------------|------------|
| THRIVE Room and outdoor space courtyard space                         | <ul style="list-style-type: none"> <li>○ Social, academic and behaviour outcome data</li> <li>○ Thrive progress data</li> <li>○ Attendance data</li> <li>○ Exclusion data</li> </ul> | To purchase resources to further develop the Thrive Room and outdoor space in order to fully support the social and emotional development of our most vulnerable pupils  | £250     | <b>Behaviour Interventions</b>    |            |
|   |  |  |          | £££                               | + 4 Months |
| Attendance awards and certificates                                    | <ul style="list-style-type: none"> <li>○ Attendance data</li> </ul>  | To improve the attendance of all children including Pupil Premium children   | £50      | <b>Parental Involvement</b>       |            |
|   |  |  |          | £££                               | + 3 Months |
| Curriculum enrichment resources                                       | <ul style="list-style-type: none"> <li>○ Outcome results of academic performance</li> <li>○ In year progress data</li> </ul>   | To provide with a systematic and rigorous approach to intervention. To accelerate the progress of individuals and close the gap between the attainment of boys and girls in spelling.  | £250     | <b>Parental Involvement</b>       |            |
|   |  |  |          | £££                               | £££        |
| Uniform Vouchers  | <ul style="list-style-type: none"> <li>○ Social, academic and behaviour outcome data</li> <li>○ Thrive progress data</li> <li>○ Attendance data</li> </ul>                           | To support all children in wearing their school uniform with pride, supporting their social and emotional development, helping them to feel a part of their school and have a sense of ownership through the wearing of school uniform. To support vulnerable families and develop relationships school. | £100     | <b>Parental Involvement</b>       |            |
|   |  |  |          | £££                               | £££        |
| Subsidised outdoor and residential experiences and educational visits | <ul style="list-style-type: none"> <li>○ Social, academic and behaviour outcome data</li> <li>○ Thrive progress data</li> <li>○ Attendance data</li> </ul>                           | To increase participation in residential trips by supporting families with 50% of the cost, allowing all children to have equality of experience and learning opportunities. To increase the confidence, self-esteem and behaviour of vulnerable pupils.   | £350     | <b>Outdoor Adventure Learning</b> |            |
|   |  |  |          | £££                               | + 3 Months |
| Reserve costs for vulnerable children                                 | <ul style="list-style-type: none"> <li>○ After pupil conferencing – explore bespoke opportunities for individual pupils.</li> </ul>  | Development of appropriate provision and support, this can be allocated later in the year, depending on interim assessment point data.   | £3659.25 |                                   |            |
|   |  |  |          |                                   |            |