

## Communication, Language and Literacy.

- Continue to form letters accurately and neatly
- Use phonics to write words and simple phrases or sentences
- Draw story maps and write simple sentences to tell a story
- Continue to spell an increasing range of high frequency words
- Join in with stories and poems, recognising repetitive words and phrases
- Write lists and stories of own choosing during child initiated play
- Continue to enjoy a range of books, including non-fiction books about Mexico.
- Secure and further develop Set, 2 and 3 sounds in Read Write Inc.
- Use phonic (sounds) knowledge to read (by sounding out and blending the sounds) words
- To read an increasing range of high frequency words
- To use phonic knowledge to segment (break apart) sounds to spell words on Fred Fingers
- To identify and name letters of the alphabet.
- In child-initiated led play, the children will have the opportunity to write a range of text including lists, letters, posters and stories.

## Knowledge and Understanding of the World.

Children will know about similarities and differences between themselves and others, and among families, communities and traditions looking at our focus country of Mexico. As we celebrate the world cup and engage in our topic, the children will preserve the memory by making a book, collecting photographs, drawing and writing.

In the investigation area the children will make observations of animals and plants and explain why some things occur, and talk about changes as the caterpillars morph into butterflies. They will tend the plants in the veggie patch.



## Personal, Social and Emotional Development

Children will learn more about the school values and those of the Paralympics - determination, respect, courage, equality and inspiration. They will learn about the importance of rules and responsibilities in school and the wider community, such as Christianity and Judaism.

## Physical Development.

Children practise running, throwing, catching, balancing, jumping as they play striking and fielding games. In dance they learn a dance for their chosen World Cup country - Mexico. They work together to move in a range of ways and in time with the music.

Health and self-care: Children will learn about the importance of being healthy and staying safe through eating a healthy balanced diet, exercise and hygiene.

## Mathematical Development.

- Children will build on counting to 20 and write numbers in order.
- Daily counting in steps of 1 to 20, in twos to 20 and in tens to 100.
- Children will begin to count in fives to 50.
- Look at the similarities and differences of 2 groups of objects - how are they different, which group has more...
- Use symbols related to addition (+) and subtraction (-) and same as/equals (=)
- Children will use everyday language related to money and compare quantities to solve problems. In the role play travel agent shop and ice cream parlour they will use coins to pay and give change.
- Children will record subtractions using correct symbols.
- They will use everyday language related to time and will use stop watches to record the number of goals they score in a given time.

## Creative Development

The children will learn to weave with wool to create a Mexican Ojo de Dios (God's eyes). They will use pencils with control to draw self portraits and look at the work of Mexican artist Frida Kahlo.

Looking at flags from around the world they will compare colours, shades and tones and use paints to create flags of their own.

The children will explore musical instruments and create music to accompany a dance for a football team