











# Stage 0 PROMPT sheet

## 0/1 Recognise numerals 1 to 5







|   |          |   |
|---|----------|---|
|    | <b>1</b> |    |
|    | <b>2</b> |    |
|   | <b>3</b> |   |
|  | <b>4</b> |  |
|  | <b>5</b> |  |

## 0/2 Counting objects

Say and touch the number as you count



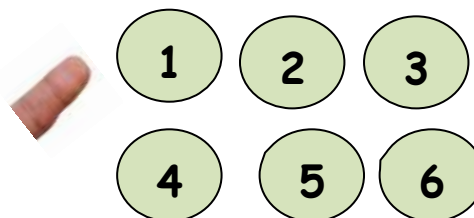
## 0/3 Counting up to 10

|  |           |   |
|--|-----------|---|
|    | <b>6</b>  |    |
|    | <b>7</b>  |    |
|    | <b>8</b>  |    |
|   | <b>9</b>  |    |
|  | <b>10</b> |  |

## 0/4 Count from a large group



Say the number as you count each object

To select 6 from this group of children




**0/5 Select the numeral**

**Check!!**


|   |   |    |   |
|---|---|----|---|
| 3 |    | 9  |    |
| 1 |    | 7  |    |
| 2 |    | 6  |    |
| 5 |   | 10 |   |
| 4 |  | 8  |  |

**0/8 More and fewer**

1 2 3 4 5 6





1 2 3



More boys

Fewer girls

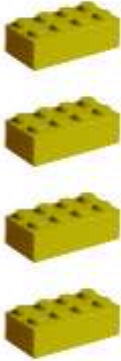


**0/9 Total number in two groups**

 +  = 8

↑                      ↑                      ↑

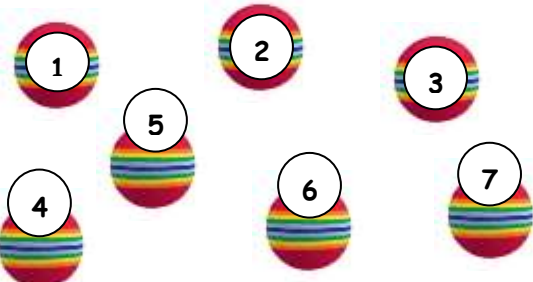
Dice 1                      Dice 2                      altogether

**0/10 & 11 One more and one less**

| 4  | 5   | 6   |
|--|---|---|
|  |  |  |
| ↑  | ↑   | ↑   |
| 4 is 1 less than 5   | <b>5</b>  | 6 is 1 more than 5  |

**0/6 Count a number of objects**

Say and count to find how many balls here



**0/7 Estimate and check by counting**

I estimate there are 6 apples here.

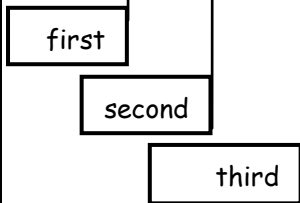
Check by counting!



### 0/12 Positional language

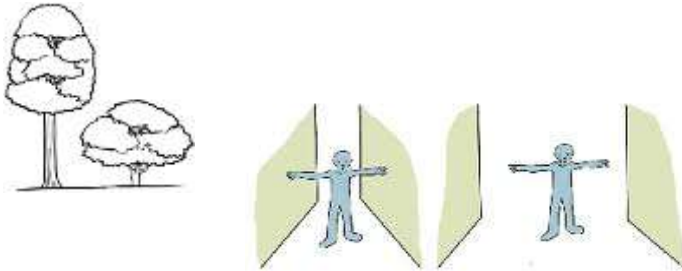


1 2 3 4 5 6 7



### 0/13 Shapes of everyday objects

- Tall and short / narrow and wide



- Round shapes



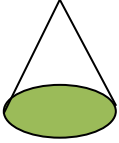

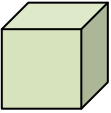

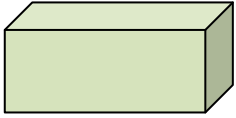

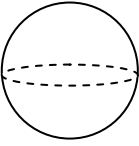

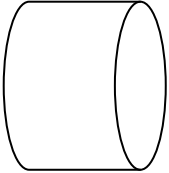

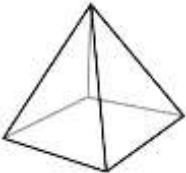

- Triangle shapes



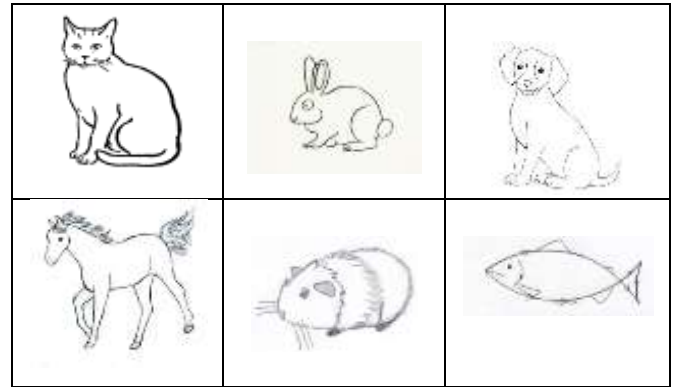
### 0/14 Names of 2D shapes (flat shapes)

| Name of shape        | Example in everyday life |
|----------------------|--------------------------|
| <u>Triangle</u><br>  |                          |
| <u>Circle</u><br>    |                          |
| <u>Square</u><br>    |                          |
| <u>Rectangle</u><br> |                          |

## 0/14 Names of 3D shapes (solid shapes)

| Name of shape  | Example in everyday life  |
|--|---|
| <u>Cone</u><br>       |    |
| <u>Cube</u><br>       |    |
| <u>Cuboid</u><br>     |    |
| <u>Sphere</u><br>   |   |
| <u>Cylinder</u><br> |  |
| <u>Pyramid</u><br>  |  |

## 0/15 Relative position

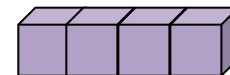
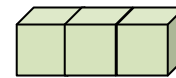


The rabbit is **between** the cat and dog.  
 The horse is **left** of the guinea pig.  
 The fish is **below** the dog.  
 The cat is **above** the horse.  
 The rabbit is to the **right** of the cat.

## 0/16 Order length

- Find the shortest - put it at the beginning
- Find the longest - put it at the end

Shortest



Longest



## 0/17 Order weight

- Find the lightest - put it at the beginning
- Find the heaviest - put it at the end

Lightest



Heaviest



### 0/17 Order capacity (continued)

- Find the smallest capacity - put it at the beginning
- Find the largest capacity - put it at the end

Smallest capacity



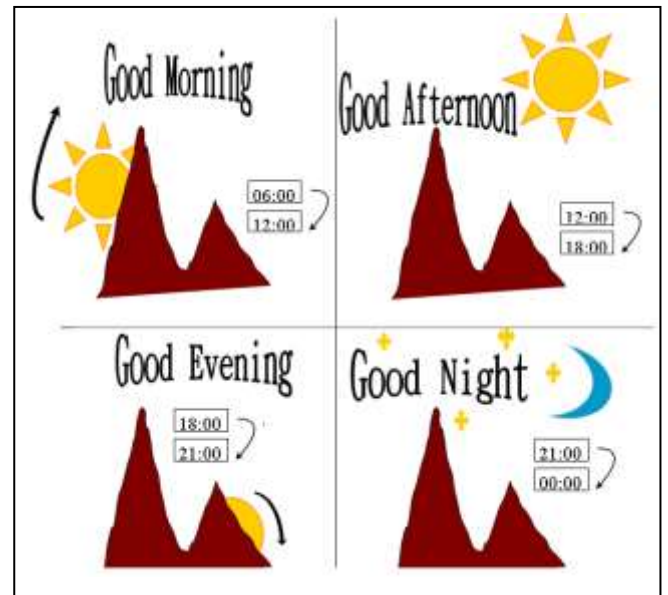
Largest capacity



- The days of the week

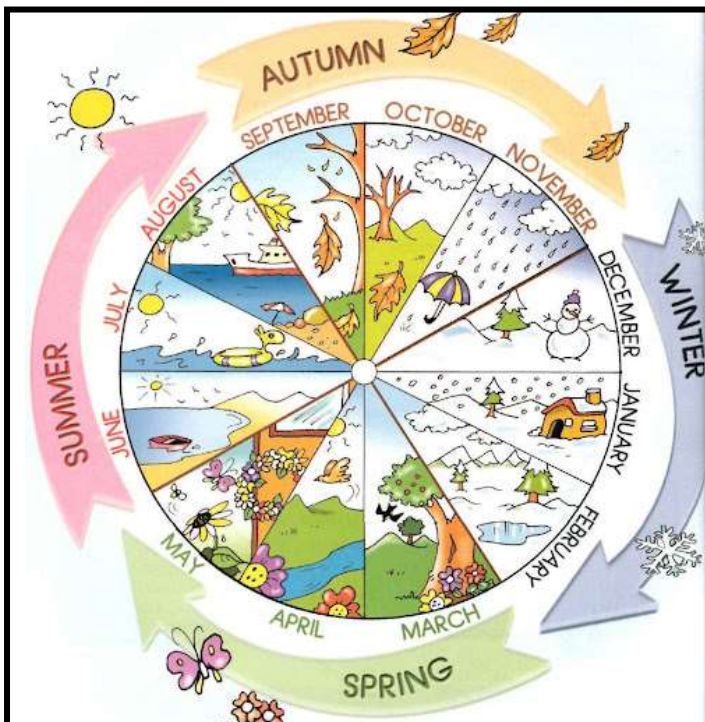


- Parts of a day



### 0/18 Everyday language related to time

- The months and seasons

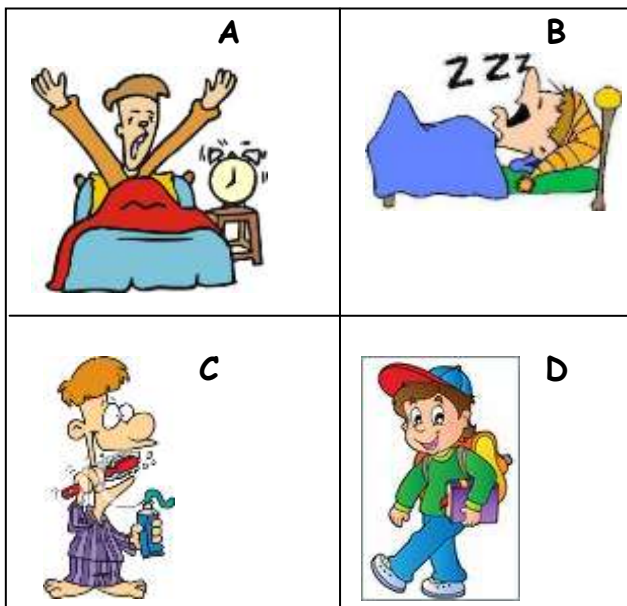


**0/19 Everyday language related to money**

Our coins



**0/20 Sequence familiar events**



- A - Get out of bed
- C - Clean teeth
- D - Go to school
- B - Go to bed